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ENGL 1180

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Purpose of the Course:

The purpose of English 1180 is to further our writing skills to use in future aspects of our lives. This occurs by deconstructing our concepts of the five paragraphs essay, as well as educating us to better connect our own ideas and opinions, with proven fact and the work of reliable experts. We are taught how to intertwine our beliefs and knowledge of experts to produce our claims, through the use of “they say/ I say” models. These models combine what the experts’ say (they say) with what we say (I say), eventually reaching a well informed combination of both: a “we say” paper.

Purpose of the Assignment:

The assignment offers an understanding of the three step course composition strategies: ‘they say,’ ‘we say,’ and ‘I say.’ Jean Anyon, Shaun Johnson, and Matthew Malady are the ‘they say.’ These authors’ claims are justified by applying them to our very own experiences, which creates the ‘I say.’ Then we finally connect them to form a wider statement on our educational system as a whole, which is the ‘we say.’

The problem:

Is the general public aware of this flawed educational system? Who benefits from an “educational caste” system? Is there any interest in altering our current educational system? Are colleges created to further our education, or simply to collect profit? Why is America incapable of providing free college such as European nations? What is the goal of common core education? What are the major contrasts between upper class educations, and lower to medium class educations? Who stands to benefit from differential treatment in education? Are there any high ranking members of the educational hierarchy, such as the board of education, that openly oppose common core practices? Do colleges have the power to manipulate the country economy? Why student socio-economic status determines the likely outcome of student success? Does more expansive education mean a better education or it's just name of the school can get you a better job or allow you to hold a public office? Is there a perfect system using technology that would work for everyone? How does that fact that many of the people making education decisions affect what happenings? What is the place of creative work and education. Is there much interest in changing education? Why does secondary education oppose teachers having advanced degree; does this reflect a belief in a specific type of teaching? Why

does money and class make such a difference in education who benefits? Why does critical pedagogy less supported in American Education? Is critical pedagogy more common in upper class? What matters more to a college, money or education? Do colleges want to make themselves more like a business or with an emphasis on learning? Are schools for job training or for something else; What? How can “bullshit on Demand”, Determine if we are college material (SAT Essay)? Why do we make students write essays in a very short amount of time and expect them to write masterpiece? Why do the essay readers only get two min. to go over an essay that took 45min to an hour to write? Who benefits from Standardized testing? Why does the United States of America Determines the type of education an Individual need based on our class? Why do poor people get thrown under the bus when it comes to education? Why are schools teaching students how to write the SAT for most of their life and not how to write like how you would in the real world? Why does going to colleges such as a community college carrier such a negative stigma?