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English 1180 Culik

### Purpose and Problem Statement

#### Purpose of the Course:

English 1180 is designed to improve our thought process regarding formats of essays and the information the writer provides. The course helps to diminish poor high school habits such as the five-paragraph paper and guides the students into more in depth essays. English 1180 changes the thought process and puts it into three categories, “they say” which is research on the topic, “I say” which is prior knowledge and personal perspective, and combine the two to get “we say” which connects your own ideas to the ideas of experts in an academic fashion. For the remainder of the course the writing will be revolved around the following topics: Class, education, and digital surveillance/privacy.

#### Purpose of the Assignment:

The purpose of this project is to shine light on the differences in education in different social classes. The articles provided that give us information are Johnson, Vassar, Malady, Anyon, Gray and Professor Culik. We take ideas from these writers to educate ourselves and get different views on the problems in today’s education system. They inform us on the different teaching styles between the social classes, and also focus on the curriculum we were taught and the flaws that come with it

## Problem Statement

Referencing Johnson: Will schools ever value a student for what they can do rather than what they can't do? Schools tend to focus on the bad rather than the good. Why do people who study courses that are not relevant to education believe they can dismiss public school? They have no role close to our education system, for they have most likely only experienced a more privileged education. People who haven't been to public school are trying to erase it altogether, even though neither they or their kids have attended a public school; so how can they understand the importance of what it gives to students?

Why is it that class has an effect of education? If citizens all pay into the same education system then why do the schools that are located in higher areas of SES (Socioeconomic Status) have better education offered than schools in other areas? With so much criticism of standardized tests like the ACT & SAT why are they still used? Does Standardization in schools kill originality?