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Purpose of the Course:

In English 1180, you are taught to connect with your own ideas along with those of the experts. This course moves the students away from high school writing. High school writing focused on many false rules such as the "5 paragraph paper" or the " a paragraph should be 3-5 sentences". We are stepping away from all of the rules that we learned in K-12. In English 1180, we are taught a step-by-step process to writing versus throwing a paper together to make the five-paragraph essay. Another key to writing in ENG1180 is to write on real topics. In high school you were asked to write about something you knew nothing about. The step-by-step process that we use in English 1180 is TEQ sheets that are thoughts and questions formatted into a work sheet to use later in the writing process. We also use the Purpose and Problem and the prospectus.

Purpose of the Assignment:

The purpose of this assignment is to summarize the articles that we have read such as Jean Anyon. While doing this assignment we are learning to use the they/we/I model. We can then look at our own experience with writing to explain how experience tells us more about education. The purpose of the assignment would be the "I" portion of the paper. The final part of the paper is more of the "we say".

Problem statement:

Why are teachers forced to teach standardized formats and curriculum? Does this take time away from learning useful things? Who benefits from this system? Why is education different according to social economic class? Who dictates educational change? Why do school districts teach different curriculum? What are they actually testing us on? Why would the education system allow upper class citizens to receive a better education than the middle to lower class? Why isn't the education system standardizing the education plans for all schools no matter on their income, public or private? Why can't they think about the future of the country instead of trying to make a quick buck of kids? Why can't we just offer the best education system and allow them to do well for themselves? Why doesn't the high education system change the ways of teaching? Why can't there be more of an emphasis being ready for college?Why do we continue to teach this writing method in schools around the

country? Are there other ways to teach students than using standardized test? Why is the public schooling system slowly diminishing?