

Jack Buczak and Devin Yelda

Diana Mokhaamadi

Kelsie Cisneros-Schultz

Mitchell mayer

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Purpose of the assignment

In order to write well we need to know how to structure a paper and throughout high-school we have all been taught the same format. Five paragraphs together containing no real thought provoking statements or questions, only statements about facts that are being regurgitated onto paper. To learn how to write better we need to look at how we have always wrote and fix it, through our own experiences and what we have written in our past will help us figure out why we are such bad writers out of high-school. With this article we can clearly see why we are writing so poorly out of high-school and make connections with our own experiences being taught this. The purpose of this assignment is to dive deeper why high schools do not care about teaching kids to write correctly. Whether it is a curriculum issue someone has to fix or if it's the sheer fact that writing a five paragraph essay is easier than actually trying to get these kids to write an actual paper. If you introduce critical thinking to teenagers who knows what would happen.

Problem statement

Why does High school teach such poor writing skills? How is this effecting every high schooler that is taught this? Are high schoolers from different schools taught differently? Public vs. private? How can the curriculum be changed? What would be the other ways that high schoolers are taught to write? Why don't high schools teach critical thinking rather than just restating facts? Why doesn't anyone care what these high schoolers are really thinking? Who is going to reteach all those kids who learned how to write poorly? Where did the five paragraph essay come from? Why is education different according to class? Why are teachers forced to teach standardize formats and curriculum? Who benefits from teaching these kids to write poorly?