

Table 1

Calendar: 1180 Fall 2017		Classroom Activity	Homework for Next Class
October 10, 12 F: October 13	Tuesday	<p>Intro Paper #3:</p> <ul style="list-style-type: none"> • Implied Audiences • Using the previous assignment • What kinds of colleges are there in the U.S.? • What colleges do you know about? • View various college websites <p>• think/pair/share: Terms for naming differences; How are colleges different from each other? Review College Board site.</p> <ul style="list-style-type: none"> • List of criteria for measuring type of college • List of criteria for classifying types of students <p>• Barnard v. MCC [reference Vassar]</p> <ul style="list-style-type: none"> • View & Discuss college web sites: IMPLIED AUDIENCE <ul style="list-style-type: none"> • Barnard • MCC • Vassar 	<ul style="list-style-type: none"> • Read paragraphing chapter regarding introductions: http://www.culik.com/1180-fall-2017/tools/paragraphs.html , pages 5-10 • Review your TEQ Sheet for Anyon abstract • Read & TEQ Sheet • Visit and re-view websites presented in class
	Thursday	<ul style="list-style-type: none"> • What consequences does for intro? • What are the explicit and implicit expectations? <p>• Types of introductions (see chapter)</p> <ul style="list-style-type: none"> • dramatic/inquisitive/review • Pivot introductions <ul style="list-style-type: none"> • presenting the credible “they say” • Identifying the problematic issue • Proposing the claim: what needs to be discussed; places to state claim. • claims vs. thesis statement 	<p>Purpose & Problem Statement: draft</p>

<p>October 17, 19 F: October 20</p>	<p>Tuesday</p>	<p>Friday</p>	<ul style="list-style-type: none"> • Check off TEQ Sheets • Check off draft Purpose & Problem Statement • Discuss assignment: key terms, esp class consciousness, class, power, stability. <ul style="list-style-type: none"> • Need additional terms for Problem statement. • Review: <i>compare-websites-draft.pages</i> <ul style="list-style-type: none"> • How could it be used in a paper? Intro? Conclusion? How/why? • Think/pair/share: <ul style="list-style-type: none"> • key terms, prospectus draft 	<ul style="list-style-type: none"> • Additional reading: “Guided Pathways” link for Project-3. • Purpose & Problem Statement: final draft • Prospectus: draft • Volunteer Prospectus for review
	<p>Thursday</p>		<ul style="list-style-type: none"> • Review volunteer Prospectus <ul style="list-style-type: none"> • Assessing the “problem statement” for development into a claim. • Review volunteer Prospectus with rubric • Check off P&P Statements • Peer review using “self assessment” rubric under “Tools” <ul style="list-style-type: none"> • write advisory note <p>Four functions of paragraphs</p>	<ul style="list-style-type: none"> • Revise P&P Statements • Write Prospectus and bring to class • Review rubric for Prospectus • Volunteer Prospectus for review X 3 • Read paragraphing chapter regarding introductions: http://www.culik.com/1180-fall-2017/tools/paragraphs.html , pages 12-15 (“Body Paragraphs”)
<p>October 24, 26 Friday, October 27</p>	<p>Tuesday</p>	<p>Friday</p>	<p>In Lab: Peer review session</p> <ul style="list-style-type: none"> • Using rubric: develop a revision plan: <ul style="list-style-type: none"> • check paragraph functions • check Function #4 against conclusion • check for “boost” using Vassar • check for use of problematic issue • check for pro/con, either/or, etc. • check mechanical, spelling, formatting, etc. • Write a brief advisory note, and review together. • Assign likely grade from instructor 	<p>Final Draft of Prospectus Due by Sunday, October 29 @11:59pm check file format, names. NO google docs; NO .pdf files. See instructions.</p> <p>Review opening materials for Project #4</p>
	<p>Thursday</p>		<ul style="list-style-type: none"> • Introduction to PROJECT 4: redlining and digital redlining. • view Birwood, Redlining Maps, deed restrictions • Read and begin TEQ Sheets on <ul style="list-style-type: none"> • Jaschik, • Selingo • Culik/Gilliard • Terry Gross interview of Rothstein 	<p>Read Project #4:</p> <ul style="list-style-type: none"> • Read and TEQ Sheets on <ul style="list-style-type: none"> • Jaschik, • Selingo • Culik/Gilliard • Terry Gross interview of Rothstein